

**Curriculum Map 2022-23 Francis Barber**

**Year 11**

**G.C.S.E Citizenship**

Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Tooting Year 11</p> <p>Westdean Year 11</p>	<p><b>Theme A</b> <b>Living together in the UK.</b></p> <p>Themes:</p> <ul style="list-style-type: none"> <li>● How have communities developed in the UK?</li> <li>● What is Identity?</li> <li>● What are democratic values and where do they come from?</li> <li>● How does local democracy work?</li> </ul> <p><b>Theme B</b> <b>Democracy at Work in the UK</b></p> <p>Themes:</p> <ul style="list-style-type: none"> <li>● Who runs the country?</li> <li>● How does Parliament Work?</li> <li>● How is power shared between Westminster and the devolved administrations?</li> <li>● How does government manage public money?</li> </ul>		<p><b>Theme C</b> <b>Law and Justice</b></p> <p>Themes:</p> <ul style="list-style-type: none"> <li>● What is the law for and how does it affect us?</li> <li>● How does the justice system work?</li> <li>● Is crime increasing?</li> <li>● Visit from Streetwise Law</li> </ul> <p><b>Theme E</b> <b>Taking Citizenship Action</b></p> <ul style="list-style-type: none"> <li>● Identify an Issue</li> <li>● Research</li> <li>● Plan the action</li> <li>● Skills of collaboration, negotiation and influence in delivery of activity</li> <li>● Evaluate</li> </ul>		<p><b>Theme D</b> <b>Power and Influence</b></p> <p>Themes:</p> <p>What power and influence can citizens have? What role and influence should the media have? Does the UK have power and influence in the wider world?</p> <p><b>Revision</b> <b>Exam Preparation</b></p>	