

## Francis Barber Policy on the delivery of PSHE



Section Heading	Policy
<b>POLICY CONTEXT AND RATIONALE</b>	<ul style="list-style-type: none"> <li>• This policy covers our school's approach to delivering the government's statutory guidance on PSHE.</li> <li>• It was produced by the PSHE department and school heads</li> <li>• Consultation will take place once the draft is written and has been delivered for an academic year.</li> <li>• Pupils will at this stage be a part of the review and development of the policy and curriculum</li> <li>• It will be reviewed in Summer 2023.</li> </ul>
<b>POLICY AVAILABILITY</b>	<ul style="list-style-type: none"> <li>• Parents and carers will be informed about the policy through an email to all parents.</li> <li>• The policy is available to parents and carers through the school and key workers.</li> <li>• If you require this policy in any format please contact our school reception.</li> </ul>
<b>POLICY AIMS AND OBJECTIVES</b>	<ul style="list-style-type: none"> <li>• This policy informs the school's overarching aims and objectives by developing the character and outlook of our young people.</li> <li>• This policy is informed by our school's ethos.</li> <li>• Our PSHE programme aims to contribute towards the achieving of our school's goals, with the objectives of supporting our children to contribute positively to the world, city and communities they live in.</li> <li>• Our PSHE education programme promotes and is underpinned by the school's and British values.</li> </ul>
<b>CREATING AND SAFE AND SUPPORTIVE LEARNING ENVIRONMENT</b>	<ul style="list-style-type: none"> <li>• We will create a safe and supportive learning environment by ensuring staff have the resources to deliver engaging lessons and support from the Head of Subject.</li> <li>• We will ensure that where pupils indicate that they may be vulnerable and at risk, they will get appropriate support by <b>from their keyworker, DSL and relevant agencies.</b></li> <li>• This policy is informed by the school's safeguarding/child protection policy.</li> </ul>

<b>ENTITLEMENT AND EQUALITY OF OPPORTUNITY</b>	<ul style="list-style-type: none"> <li>• We promote the needs and interests of all pupils, irrespective of [gender, culture, ability or personal circumstance]</li> <li>• Teaching will take into account the age, ability, readiness, and cultural backgrounds of children [and those with English as a second language] to ensure that all can fully access PSHE education provision.</li> <li>• We promote diversity and inclusion, and will consider all pupils' needs through knowledge of their personal circumstances and abilities.</li> <li>• We will use PSHE education as a way to address diversity issues and to ensure equality for all.</li> </ul>
<b>ENTITLEMENT AND EQUALITY OF OPPORTUNITY</b>	<p>We recognise the right for all pupils to have access to PSHE education learning which meets their needs.</p> <ul style="list-style-type: none"> <li>• We will ensure that pupils with SEND receive access to PSHE through, accessible lessons which can be differentiated depending on each child's needs.</li> <li>• We will not exclude access to PSHE for any pupil unless at the request of the parent.</li> </ul>
<b>INTENDED OUTCOMES</b>	<p>As a result of our PSHE programme of learning, pupils will:</p> <ul style="list-style-type: none"> <li>• know and understand the statutory content in regards to relationships, health, sexual health and society.</li> <li>• be able to support themselves and others through complex issues such as relationships, safeguarding concerns, drugs, puberty and adolescence.</li> <li>• understand their rights and the laws which protect and govern them.</li> </ul>
<b>LEARNING AND TEACHING</b>	<p><b>PRINCIPLES AND METHODOLOGY</b></p> <p>We will not presume to know any child's previous knowledge or experiences in regards to the curriculum. It will be delivered with an expectation of their attendance with Francis Barber from Year 7 to Year 11, covering all statutory topics for that time frame, and those selected as relevant for our student population.</p> <ul style="list-style-type: none"> <li>• The programme will be taught through a range of teaching methods, including, lessons, trips, guest visitors.</li> <li>• We will ensure that sessions, including those on risky behaviours, remain positive in tone.</li> <li>• We will help pupils make connections between their learning and 'real life' behaviours customising the curriculum to their needs and experiences.</li> <li>• We will make links to other areas of the curriculum by having an integrated overview of the curriculum, with input across departments.</li> </ul> <p><b>TIMETABLING</b></p> <ul style="list-style-type: none"> <li>• We allocate one 45min lesson per week for all students to cover their PSHE education</li> <li>• We also offer KS3 and Yr 10 students one group session per week delivered by Evolve (YJS)</li> <li>• Our PSHE education is provided as a school timetabled lesson, and one group session.</li> <li>• Our PSHE education provision is mapped and planned effectively to ensure all statutory topics are covered and we have space and scope to deliver the lessons our students, parents and agencies identify as important to them.</li> </ul>

	<p><b>ASSESSMENT</b></p> <p>We will assess pupils' learning and progression through regular book looks, and reviewing quantitative data on SPOD.</p> <ul style="list-style-type: none"> <li>• We will evidence pupils' learning and progression by monitoring register data, progress in books, and engagement and feedback from the students.</li> </ul>
	<p><b>TEACHING RESPONSIBILITY AND STAFF TRAINING</b></p> <p>The programme will be led by the Subject Leader of PSHE.</p> <ul style="list-style-type: none"> <li>• It will be taught by a teaching staff, key workers, guest speakers and Francis Barber learning mentors.</li> <li>• Teachers responsible for teaching PSHE will receive resources to support the delivery of each lesson and topic.</li> <li>• We will use external contributors to enrich students learning and engagement with certain topics throughout the year.</li> </ul>
	<p><b>CONFIDENTIALLY AND HANDLING DISCLOSURES</b></p> <ul style="list-style-type: none"> <li>• We will set ground rules at the start of every lesson to ensure students feel safe to discuss the topics.</li> <li>• At times a pupil may wish to request that they do not take part in a session, this will be handled sensitively and an option will be arranged for the session to be delivered in another way.</li> <li>• We will ensure confidentiality is discussed at the start of each lesson.</li> </ul> <p>• If a pupil makes a disclosure we will follow the school safeguarding policy.</p>
	<p><b>RESPONDING TO PUPILS QUESTIONS</b></p> <ul style="list-style-type: none"> <li>• Pupils' questions will be answered by those delivering the session. If staff are unsure they are advised to share this with the students and consult the department head, before the next session.</li> <li>• If a safeguarding issue is raised by an anonymous question we will follow the schools safeguarding policy.</li> </ul>
	<p><b>LINKS TO OTHER SCHOOL POLICIES AND AREAS OF THE CURRICULUM</b></p> <p>This policy supports/complements the following policies...</p> <ul style="list-style-type: none"> <li>• Learning in PSHE classes will link to/complement learning in other subjects such as Science, Citizenship, Maths, PE and Independent Living.</li> </ul>
<p><b>INVOLVING PARENTS AND CARERS</b></p>	<p>We are committed to working with parents and carers.</p> <ul style="list-style-type: none"> <li>• We will offer support by regular contact with their child's key worker.</li> <li>• We will communicate with parents and carers by phone, email and text.</li> <li>• We will communicate to parents about their right to withdraw their children by an email.</li> <li>• If a parent wishes to withdraw their child we will oblige to the request. We may ask to have a meeting ahead of this process taking place. ...</li> </ul>

**REVIEW DATE**

- This policy will be reviewed by SLT at the end of the 22/23 academic year
- This will ensure it is an evolving and developing curriculum and policy.